Our Way of Life School and Its March of Progress--
Dedicated to Friends Who Made This Possible.

SCHOLARSHIPS

Piney Woods School is an Exploratory type of school intended to acquaint disadvantaged children with the work of the world as well as its learning.

Here is a list of skills which they develop in their industrial assignments. These skills enable our students to work their way through college and, not infrequently, they are the stepping-stone to their chosen means of livelihood after school days.


By the time our students finish high school, they know well whether they wish to enter a profession or a vocation, to enter the field of industry or set up their own business.

Scholarships help both the industrially minded and the professionally minded. Our S T A R student this year would like to enter the field of (Continued on Page 4)

Every student at Piney Woods School makes a chapel speech in this auditorium every he is in Piney Woods School from seventh grade through twelfth.

This is the stage from which he speaks.

Chapel means much to our students, so much that the Junior High School students presented Dr. Chandler, director of chapel services, with a booklet of appreciation. The foreword said,

Dr. Chandler:
This is a booklet of Vesper Reports we made to show our appreciation for the challenge you gave us by making these reports a requirement. The points made in our Vesper Services are better strengthened in our minds; we pay more attention, and thus learn more. We are grateful to you for all you have done for us and the school.

The pictures on the front cover, are a gift of Mr. Phifer. The pictures on the cover are those you see above.

DR. CHANDLER: Every year on the last Friday in May, I have lunch with the graduates, who sit and listen to me speak. This year I noticed they were more interested in my talk than ever before. Afterward they asked to see my notes, which I brought with me. They wanted to see what words I wrote down as I was speaking. I showed them this book and they were very much interested in it. They have given you a booklet of appreciation for the challenge you gave us by making these reports a requirement. The points made in our Vesper Services are better strengthened in our minds; we pay more attention, and thus learn more. We are grateful to you for all you have done for us and the school.

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Junior High Department School Year 1971-72
Two of the reports appear on page two.

PINEY WOODS SINGERS
IN VOGUE AGAIN
(See picture on page 4)

Mr. Thomas Pruitt, a graduate of Piney Woods School, who formerly traveled with Cotton Blossom Singers is on the road again with a group of our boys, carrying the message of Piney Woods wherever people want to hear. Below is a letter of appreciation.

Dear Mr. Pruitt and Boys:
I want to personally express my appreciation to you for appearing before the Southfield Rotary Club. By receiving two standing ovations and many encore requests, you became the first to be so honored in the 17-year history of our club.

The young men with you are living examples of the fine work being done at Piney Woods. Their skillful execution of the art they have chosen, their mannerisms, their appearance and their enthusiasm for the good life denote them as a credit to their religion, their race, their school, and to our nation.

May I encourage you to contact Rotary Clubs wherever you go and offer to be on their program.

Charter President
Southfield Rotary Club

President Jones and Mrs. Wm. Yancy, the first teacher who helped Laurence C. Jones in the beginning of The Piney Woods School. She could do almost anything in metal or industrial work.

MR. L. N. MOLAND
Commencement Speaker

Twenty years ago, Mr. L. N. Moland, of Duluth, Minnesota, received a letter from a twelve-year-old student at Piney Woods School, asking for a donation toward a sum of (Cont'd. on page 3)